Lattie Crudup

Course Developer

Profile

Employment History

Education

Details

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Dedicated Course Developer with 1 year of experience in designing and implementing engaging educational content for diverse learning platforms. Skilled in curriculum development, instructional design, and e-learning technologies. Adept at collaborating with subject matter experts and educational stakeholders to create tailored courses that maximize learner retention and success.

Course Developer at CourseStorm, ME

Apr 2023 - Present

- Developed and launched 50+ comprehensive online courses within a year, resulting in a 35% increase in CourseStorm's course catalog and attracting over 2,000 new users to the platform.
- Collaborated with subject matter experts to create engaging, interactive course content that led to a 25% improvement in average course completion rates and received a 90% satisfaction rating from learners.
- Implemented a streamlined course development process that reduced course production time by 40%, enabling the team to meet tight deadlines and deliver high-quality content consistently.
- Led a team of instructional designers and multimedia specialists in the successful completion of a major course overhaul project, which improved the overall user experience and increased course enrollment by 15%.

Associate Course Developer at Thomas College, ME

Jul 2022 - Feb 2023

- Developed and launched 4 new courses within the academic year, resulting in a 20% increase in course offerings and attracting 150 additional students to the college.
- Collaborated with faculty members to create an innovative course curriculum, leading to a 30% improvement in student engagement and a 15% increase in overall course satisfaction ratings.
- Successfully secured \$50,000 in grant funding for the development of new online courses, enabling the expansion of the college's distance learning program and reaching over 300 remote students.
- Implemented a new learning management system for course delivery, streamlining the process for students and faculty, and reducing administrative workload by 25%.