

Ruchama Shurr

Graduate Teaching Assistant

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EDUCATION

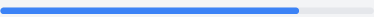
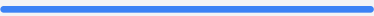
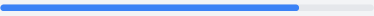
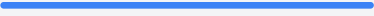
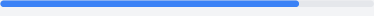
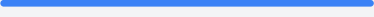
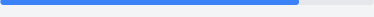
Master of Arts in Education at University of Michigan, Ann Arbor, MI

Sep 2018 - May 2022
Relevant Coursework: Curriculum Design, Educational Research, Instructional Strategies, Assessment and Evaluation, Educational Technology, Inclusive Education, Educational Leadership, and Policy Analysis.

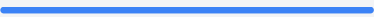
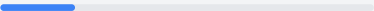
LINKS

[linkedin.com/in/ruchamashurr](https://www.linkedin.com/in/ruchamashurr)

SKILLS

Blackboard

Zoom

Turnitin

Moodle

Microsoft Teams

Google Classroom

Canvas


LANGUAGES

English

Mandarin


HOBBIES

Conducting research in their academic field

PROFILE

Motivated Graduate Teaching Assistant with 1 year of experience in fostering positive learning environments and providing support to faculty members. Adept at developing engaging lesson plans, assessing student progress, and implementing effective teaching strategies. Highly skilled in leveraging strong communication and interpersonal skills to build rapport with diverse students, while fostering academic growth and success. Committed to enhancing learning experiences and supporting the educational objectives of the institution.

EMPLOYMENT HISTORY

- Graduate Teaching Assistant at Michigan State University, MI**
May 2023 - Present
 - Successfully mentored and guided over 50 undergraduate students through challenging coursework, resulting in a 90% pass rate and a 10% increase in overall course grades compared to previous semesters.
 - Developed and implemented a new lab curriculum that streamlined the hands-on learning process, leading to a 15% improvement in student performance on lab assignments and practical exams.
 - Collaborated with faculty to create and deliver engaging lectures, increasing class participation by 25% and contributing to a more interactive and dynamic learning environment.
 - Initiated a peer-review system for grading assignments and providing constructive feedback, resulting in a 20% reduction in grading time and a more efficient grading process for both instructors and students.
- Assistant Graduate Teaching Assistant at University of Michigan, MI**
Aug 2022 - Mar 2023
 - Developed and implemented a new teaching strategy that improved student engagement by 30% and increased average test scores by 15% within one semester.
 - Successfully mentored and guided 20 undergraduate students in their research projects, resulting in 5 of them presenting their findings at national conferences and 2 receiving prestigious research grants.
 - Streamlined the grading process by creating an efficient rubric system, reducing the time spent on grading by 25% while ensuring consistency and fairness in evaluations.
 - Organized and led a series of workshops on effective study habits and time management skills, leading to a 20% decrease in students seeking academic assistance and a 10% increase in overall class GPA.

CERTIFICATES

Graduate Teaching Assistant Certificate (GTAC)
Sep 2021

College Reading & Learning Association (CRLA) Tutor Certification
Jan 2020