

Betsaida Styck

High School Teacher

✉ betsaida.styck@gmail.com

☎ (663) 927-2838

📍 123 Main St, Boston, MA
02130

Education

Bachelor of Arts in Education at Boston College, Chestnut Hill, MA

Aug 2017 - May 2021

Relevant Coursework:
Curriculum Design, Educational
Psychology, Classroom
Management, Assessment
and Evaluation, Instructional
Strategies, Special Education,
Educational Technology, and
Teaching Practicum.

Links

[linkedin.com/in/betsaidastyck](https://www.linkedin.com/in/betsaidastyck)

Skills

Lesson planning

Classroom management

Differentiated instruction

Assessment design

Google Classroom

Conflict resolution

Parent communication

Languages

English

Spanish

Hobbies

Profile

Dedicated High School Teacher with 2 years of experience in fostering engaging and inclusive learning environments. Proficient in curriculum development, classroom management, and incorporating innovative teaching methods to enhance student performance. Adept at building strong relationships with students, parents, and colleagues to foster a positive learning community. Committed to continuous professional development and passionate about inspiring students to reach their full potential.

Employment History

High School Teacher at Boston Public Schools, MA

Mar 2023 - Present

- Implemented a new teaching methodology that increased student engagement by 35% and improved overall class performance by 20% within one academic year.
- Developed and executed a comprehensive after-school tutoring program for struggling students, resulting in a 25% reduction in the number of students at risk of failing.
- Led a team of teachers to create an interdisciplinary curriculum for ninth-grade students, increasing collaboration between subject areas and raising standardized test scores by 15% over a two-year period.

Assistant High School Teacher at Springfield Central High School, MA

Jul 2021 - Feb 2023

- Successfully improved the average test scores of 120 students in Mathematics by 25% within one academic year through targeted instruction, collaborative lesson planning, and consistent progress monitoring.
- Developed and implemented an after-school tutoring program that provided additional support for 50 struggling students, resulting in a 15% increase in their overall grades and a 10% decrease in course failure rates.
- Collaborated with a team of four teachers to create and execute an interdisciplinary project-based learning curriculum, leading to a 20% increase in student engagement and a 30% improvement in critical thinking skills as measured by pre and post-assessments.

Certificates

National Board Certification (NBC)

Apr 2022

Teaching English as a Foreign Language (TEFL) Certificate

Sep 2020

Memberships