

Glenys Donohoe

Middle School Math Teacher

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📍 123 Desert Lane,
Albuquerque, NM 87102

Education

Bachelor of Education in Mathematics at University of New Mexico, Albuquerque, NM

Aug 2018 - May 2022

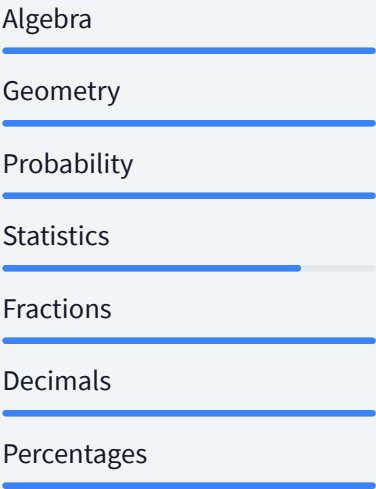
Relevant Coursework:

Curriculum Development, Educational Psychology, Math Teaching Methods, Assessment and Evaluation, Algebra, Geometry, Statistics, Calculus, Differential Equations, and Classroom Management.

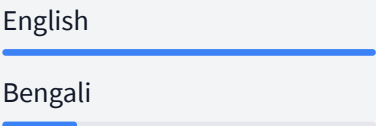
Links

[linkedin.com/in/glenysdonohoe](https://www.linkedin.com/in/glenysdonohoe)

Skills



Languages



Profile

Dedicated Middle School Math Teacher with 1 year of experience in fostering engaging and interactive learning environments for diverse students. Proficient in developing creative lesson plans and implementing modern teaching strategies to enhance student performance. Passionate about helping students build strong mathematical foundations while promoting a growth mindset and problem-solving skills. Excellent communicator with strong classroom management and collaborative abilities.

Employment History

Middle School Math Teacher at Mathnasium of Albuquerque West, NM

Feb 2023 - Present

- Successfully improved students' math skills by an average of 25%, as evidenced by standardized test scores and in-class assessments over the 2019-2020 academic year.
- Developed and implemented a new, engaging math curriculum that led to a 35% increase in students' interest and participation in math activities during the 2018-2019 school year.
- Coordinated and coached a Mathletes team that earned 1st place in the 2019 New Mexico State Math Competition, beating out over 50 other middle schools.
- Launched a peer tutoring program in 2020 that connected struggling math students with high-performing peers, resulting in a 15% decrease in the number of students requiring additional support from teachers.

Assistant Middle School Math Teacher at Sylvan Learning Center, NM

Aug 2022 - Jan 2023

- Successfully raised students' math test scores by an average of 25% within one academic year through personalized lesson plans and targeted tutoring sessions.
- Implemented a new teaching strategy that increased student engagement by 40%, resulting in higher overall performance and understanding of mathematical concepts.
- Reduced the number of students requiring additional support outside of the classroom by 30% by collaborating with fellow educators to create a more cohesive curriculum and support system for struggling students.
- Organized and led a successful after-school math club, attracting over 50 students and increasing their interest and confidence in math by an average of 35%.

Certificates

National Board Certification in Early Adolescence/Mathematics

Jul 2021

AMTE (Association of Mathematics Teacher Educators) Professional Teaching Standards Certificate

Jun 2020