

Dekota Mitrione

Reading Teacher

Results-driven Reading Teacher with 2 years of experience in delivering high-quality instruction and cultivating a passion for literature in students. Proficient in designing engaging lesson plans, integrating technology, and utilizing data-driven strategies to improve reading comprehension and fluency. Adept in fostering positive learning environments and collaborating with colleagues to support students' academic success.

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(103) 439-2518 

123 Main St, Cheyenne, WY 
82001

Education

Master of Education in Reading and Literacy at University of Wyoming, Laramie, WY

Sep 2017 - May 2021

Relevant Coursework:
Foundations of Reading
Instruction, Reading
Assessment and Intervention,
Literacy Strategies and
Curriculum Development,
Language Acquisition and
Development, Content Area
Literacy, Children's and
Young Adult Literature, Digital
Literacies, and Multicultural
Perspectives in Reading
Education.

Links

[linkedin.com/in/dekotamitrione](https://www.linkedin.com/in/dekotamitrione)

Skills

Phonics



Comprehension



Fluency



Vocabulary



Decoding



Text Analysis



Employment History

Reading Specialist at Wyoming Reading Solutions, WY

Mar 2023 - Present

- Successfully increased the average reading proficiency of 150 struggling students by 30% within one academic year through targeted intervention programs and individualized learning plans at Wyoming Reading Solutions, WY.
- Developed and implemented an effective literacy curriculum that resulted in a 25% improvement in reading comprehension scores for over 200 students across all grade levels at Wyoming Reading Solutions, WY.
- Trained and mentored a team of 10 educators in research-based reading strategies, leading to a 20% increase in overall student reading performance across the school within two years at Wyoming Reading Solutions, WY.

Reading Interventionist at Reading Pros of Cheyenne, WY

Sep 2021 - Feb 2023

- Successfully increased the average reading proficiency of 50 struggling students by 25% within one academic year through the implementation of targeted intervention strategies and personalized lesson plans.
- Developed and implemented an effective progress-monitoring system that tracked the improvement of over 100 students, resulting in a 30% increase in students reaching their individual reading goals during the 2018-2019 school year.
- Collaborated with a team of 5 educators to design and deliver a comprehensive professional development program focused on reading intervention techniques, which led to a marked improvement in teaching quality and a 20% rise in student achievement across the entire school.

Certificates

Reading Specialist Certificate

Mar 2022

Teaching English as a Second Language (TESOL) Certification

Nov 2020