# UNKNOWN SCHWERDTFEGER

School Principal



# **PROFILE**

A dedicated and results-driven School Principal with 5 years of experience in successful educational leadership. Adept at fostering a positive learning environment, enhancing curriculum, and implementing innovative teaching techniques. Proven record of effectively managing budgets, setting and achieving academic goals, and developing strong relationships with staff, students, and parents. Committed to continuous improvement, professional development, and promoting a collaborative atmosphere to drive student success and growth.

### LINKS

linkedin.com/in/unknownschwerdtfeger

# **SKILLS**

Leadership

**Decision-making** 

Conflict-resolution

Time-management

**Budgeting** 

Communication

Empathy

#### LANGUAGES

English

Bengali

## **EMPLOYMENT HISTORY**

School Principal at Louisiana Principals Association, LA

Apr 2023 - Present

- Successfully increased overall student performance by 15% within two years, through the implementation of targeted academic interventions and teacher professional development programs, resulting in improved standardized test scores and a higher school rating in the Louisiana Principals Association.
- Decreased student disciplinary incidents by 25% over three years by introducing a school-wide Positive Behavior Interventions and Supports (PBIS) program, fostering a safer and more conducive learning environment for all students and staff members.
- Secured \$500,000 in grant funding for the enhancement of school facilities and resources, including the establishment of a state-of-the-art STEM lab and the expansion of extracurricular programs, leading to increased student engagement and enrollment rates.
- Assistant School Principal at Pelican State School Leadership Institute, LA

Jul 2018 - Mar 2023

- Implemented a comprehensive teacher training program at Pelican State School Leadership Institute, resulting in a 20% increase in overall student performance and a 15% reduction in teacher turnover within two years.
- Successfully introduced and managed a school-wide Positive Behavior Interventions and Supports (PBIS) system, leading to a 25% decrease in behavioral incidents and a 10% improvement in attendance rates over a three-year period.
- Oversaw the development and execution of a targeted intervention program for struggling students, helping to raise standardized test scores by an average of 12 percentage points in both Math and English Language Arts within 18 months.

#### **EDUCATION**

# Master of Education in Educational Leadership at Louisiana State University, Baton Rouge, LA

Aug 2014 - May 2018

Relevant Coursework: Curriculum Design and Assessment, Instructional Leadership, Organizational Theory, School Law and Policy, Educational Research Methods, Diversity and Equity in Education, Educational Technology Integration, and School Finance and Resource Management.

#### **CERTIFICATES**