

Halona Legrande

Teachers Aide

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☎ (422) 941-3548

📍 123 Main Street, Baltimore,
MD 21201

Education

**Associate of Applied Science
in Teacher Aide Education at
Carroll Community College,
Westminster, MD**

Aug 2018 - May 2022

Relevant Coursework: Child
Development, Classroom
Management, Educational
Psychology, Special Education,
Curriculum Planning,
Instructional Strategies, Early
Childhood Education, and
Communication Skills for
Educators.

Links

[linkedin.com/in/halonalegrande](https://www.linkedin.com/in/halonalegrande)

Skills

Sign Language

Braille Literacy

Smartboard Proficiency

Google Classroom

Zoom Facilitation

Behavior Management

IEP Implementation

Languages

English

Bengali

Profile

Dedicated Teachers Aide with 1 year of experience providing comprehensive support in diverse classroom settings. Skilled in assisting with lesson planning, classroom management, and individualized student support. Committed to fostering a positive and engaging learning environment to enhance student success and growth.

Employment History

Teachers Aide at TLC The Treatment and Learning Centers, MD

Feb 2023 - Present

- Assisted in the development and implementation of Individualized Education Plans (IEPs) for over 50 students with special needs, resulting in a 75% improvement in goal achievement during the academic year.
- Collaborated with a team of teachers and therapists to create a sensory integration program that improved self-regulation skills for 30 students with autism, leading to a 60% reduction in classroom disruptions and meltdowns.
- Coordinated and facilitated a weekly social skills group for 20 students, which led to a 40% increase in positive peer interactions and improved overall classroom dynamics.

Assistant Teachers Aide at Anne Arundel County Public Schools, MD

Sep 2022 - Jan 2023

- Successfully assisted in increasing student literacy rates by 15% over a two-year period, through the implementation of targeted reading interventions and close collaboration with lead teachers.
- Played a key role in improving classroom behavior and reducing disciplinary referrals by 20% in one academic year, by implementing effective classroom management strategies and fostering positive relationships with students.
- Contributed to a 10% increase in overall math scores for the school during the 2019-2020 academic year, by providing support to students struggling with math concepts and collaborating with teachers on lesson planning and assessment.
- Coordinated and led an after-school tutoring program that resulted in a 25% increase in student participation and a 30% improvement in students' grades in core subjects such as English, Math, and Science over one semester.

Certificates

National Board Certified Teacher (NBCT)

Sep 2021

Child Development Associate (CDA)

Jun 2020

Memberships